# **Rector’s Careful Inquiry**

The formal process of discerning a call to ordination begins with the Rector’s careful inquiry – a series of 2 or 3 (or more) conversations between a rector (or a priest appointed by the rector) and the person exploring ordination. At least one of these conversations should include his or her spouse or fiancé (e), if applicable. At the end of these conversations, the Rector must be comfortable about encouraging the individual to pursue further discernment. If this is the case, the rector completes the attached form along with a detailed, 2-3 page report of those conversations and sends it to Bishop. If the Rector is not comfortable about proceeding, that fact and the reasons for it should be communicated to the person. **Rectors, please consult the Bishop if you have questions about the Careful Inquiry or if you need help in determining how to proceed with a person.** This is important and holy work. Please undertake it with a prayerful heart, and do not hesitate to ask for help from the Bishop’s Office.

**Rector’s Careful Inquiry Form**

**Suggested topics for conversations**

**Conversation 1**

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| Discuss who or what has shaped him or her as a person; what things have contributed to spiritual growth; personal spiritual disciplines; growing edges in spiritual or emotional life; family and relational history. |
| Initial conversation about call – what has brought this person to seek ordination: What gifts seem to fit or not to fit such a call? |
| Suggest some things to think about in preparation for next conversation. Discuss the process of writing the Essay on Personal Life, Call, and Ministry, which will be required before postulancy.  **Conversation Date \_\_\_\_\_\_\_\_\_\_\_** |

**Conversation 2**

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| Discussion of ordination – for example, you could look at the ordination service in the prayer book and discuss. |
| Discussion of Essay on Personal Life, Call, and Ministry, if written. What was interesting, helpful? What questions or concerns does essay raise? |
| Discuss the ways in which the shape, challenges and demands of ordained ministry fit the person’s personality, gifts and skills. |
| Include spouse or fiancé (e) in this conversation and ask for his or her input. Discuss his or her thoughts and about this direction. Discuss the expected impact of ordination on the family. |
| Suggest some things to think about in preparation for next conversation.  **Conversation Date \_\_\_\_\_\_\_\_\_\_\_\_** |

**Conversation 3**

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| Follow up on issues, questions, thoughts, second thoughts raised in earlier conversations. |
| Have a frank conversation about insights, hopes and concerns regarding this person’s pursuit of ordination with as much specificity as possible. |
| Directions about the next steps in the ordination process.  **Conversation Date \_\_\_\_\_\_\_\_\_\_\_** |

What a Rector should be seeking to see in a person seeking ordination, all of which should be addressed in detail in the report that accompanies this form:

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| Characteristics | Answer |
| Deep, growing personal faith that can be easily expressed and shared with others (Has the individual led anyone to Christ?) | Yes\_\_\_\_  No\_\_\_\_\_ |
| Clear sense of call that is connected to gifts | Yes\_\_\_\_\_  No\_\_\_\_\_ |
| Some understanding and experience of the nature of the church and the place of ordained ministry within it | Yes \_\_\_\_  No \_\_\_\_ |
| Demonstrated ability in areas of leadership, discipleship, mission and pastoral care seen through 100 hours of observed ministry | Yes\_\_\_\_  No\_\_\_\_ |
| Emotional and physical health – including healthy family relationships | Yes\_\_\_\_  No\_\_\_\_\_ |
| Intellectual and academic ability; curious, life-long learner | Yes\_\_\_\_  No\_\_\_\_\_ |
| If married, spouse is supportive of move to ordination | Yes\_\_\_\_  No\_\_\_\_\_ |
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